

STUDY PROGRAMME STRUCTURE
PEDAGOGY
Second cycle of one-year studies 2021/2022

Table 4.1. Schedule of Courses by Semesters and Years of Study for Academic Studies (AS)

No.	Subject Code	Subject title	Semester	Weekly Class Hours		Compulsory	Elective	ECTS
				L	L			
1.	4FO200122	Pedagogical topics	1	2+2+1	2	X		6
2.	4FO200222	Socio-pedagogical aspects of the educational profession	1	3+2+2	2	X		8
3.	4FO200322	Methodology of scientific research	1	3+2+2	2	X		8
4.	4FO200422	Education in the 21 st century	1	3+2+2	2	X		8
5.	4FO200522	Evaluation in education	2	2+2+1	2	X		6
6.		Elective course 1	2	2+2+1	2		X	6
7.		Elective course 2	2	2+2+1	2		X	6
8.		Master thesis	2	0+0+16	0			12
Total hours (lectures/labs) and ECTS for the year				17+14+26	14			60

Table 4.2. Elective Courses in the Study Program

Type of elective course	No
Elective courses from the unit's list of elective subjects	17
Elective courses provided by the unit from the University's list of elective subjects*	/

*The operating model of the Goce Delcev University - Stip, through campuses and dispersed studies, does not allow for the definition of a University list of elective subjects. Students may choose elective courses from other accredited study programs within the university units in agreement with their mentor.

No	Code	Subject title	Semester	Weekly Class Hours		ECTS	From which unit
				Lectures	Labs		
1	4FO20062 2	Educational work in the educational institutions	2	2+2+1	2	6	Faculty of Educational Science

2	4FO20072 2	Social pedagogy	2	2+2+1	2	6	Faculty of Educational Science
3	4FO20082 2	Preschool pedagogy	2	2+2+1	2	6	Faculty of Educational Science
4	4FO20092 2	School organization – particular topics	2	2+2+1	2	6	Faculty of Educational Science
5	4FO20102 2	The school, the family and the local environment	2	2+2+1	2	6	Faculty of Educational Science
6	4FO20112 2	Counselling and orientation	2	2+2+1	2	6	Faculty of Educational Science
7	4FO20122 2	Inclusive education	2	2+2+1	2	6	Faculty of Educational Science
8	4FO20132 2	Intercultural education	2	2+2+1	2	6	Faculty of Educational Science
9	4FO20142 2	Professional ethics	2	2+2+1	2	6	Faculty of Educational Science
10	4FO20152 2	History	2	2+2+1	2	6	Faculty of Educational Science
11	4FO20162 2	Linguistic culture	2	2+2+1	2	6	Faculty of Educational Science
12	4FO20172 2	Historical aspects of the educational system for teachers	2	2+2+1	2	6	Faculty of Educational Science
13	4FO20182 2	Education for the environment and maintainable development	2	2+2+1	2	6	Faculty of Educational Science
14	4FO20192 2	Education for free time	2	2+2+1	2	6	Faculty of Educational Science
15	4FO20202 2	Education of teachers	2	2+2+1	2	6	Faculty of Educational Science
16	4FO20212 2	Contemporary didactic tendencies	2	2+2+1	2	6	Faculty of Educational Science
17	4FO20222 2	Action research	2	2+2+1	2	6	Faculty of Educational Science

The ongoing changes on a global scale, including those in our country, clearly emphasize the need for individuals capable of continuous professional development. Education is increasingly acquiring international and global characteristics. There is substantial evidence that professionals in the field of education play a decisive role in promoting and supporting learning among children, young people, and adults, in fostering positive attitudes towards lifelong learning, and in raising awareness of the importance of knowledge as the most fertile capital. In fact, the effectiveness of implementing reforms and innovations depends on the possibility of educational enhancement for all those working in the education sector.

Reforms in education within national frameworks, which have been intensively pursued in the past decade, are solely aimed at providing conditions for the creation of effective and efficient educational institutions (schools, kindergartens, and other institutions for childcare and youth care) and institutions responsible for supporting education (governmental, local). This academic program offers students the opportunity to prepare for research and work in the field of educational activities, both at institutional and non-institutional levels.

In this context, the study program in Pedagogy, through integrated scientific knowledge in the field of education, provides opportunities for creating professional and research-oriented individuals who holistically understand the functioning of the educational system. This includes excellent knowledge of the principles in pedagogical activities, especially in the educational process, as well as in the processes of planning, modeling, and controlling within it. Through the elective subjects offered in the study program, students can specialize in working and researching in schools, preschool institutions, as well as in institutions with educational and caregiving purposes. Additionally, they can engage in commissions, bodies, and institutions whose main activities are pedagogical and educational policy.

The aim of this program is to enhance the pedagogical and didactic-methodological preparedness of the teaching staff, particularly in the area of effective and efficient learning, thereby contributing to the improvement of education quality.

Simultaneously, the content concept of this study program aims to equip students for new research that will contribute to further advancement and innovation of teaching theory and practice, as well as educational activities in general.

The conceptual framework of the study program serves as a catalyst for individual ideas, motivations, and directions that will be synthesized in the development and defense of the master's thesis. Through its applicability and originality, the master's thesis will demonstrate the justification of the study program itself.