

STUDY PROGRAMME STRUCTURE METHODOLOGY

2021/22

Table 4.1. Schedule of Courses by Semesters and Years of Study for Academic Studies (AS)

No.	Subject Code	Subject title	Semester	Weekly Class Hours		Compulsory	Elective	ECTS
				L	L			
1.		Contemporary didactic tendencies	1	3+2+2	2	X		8
2.		Socio-pedagogical aspects of the educational profession	1	3+2+2	2	X		8
3.		Methodology of scientific research	1	3+2+2	2	X		8
4.		Educational work in the educational institutions	1	2+2+1	2	X		6
5.		Contemporary didactic tendencies	2	2+2+1	2	X		6
6.		Elective course 1	2	2+2+1	2		X	6
7.		Elective course 2	2	2+2+1	2		X	6
8.		Master thesis	2	0+0+16	0			12
Total hours (lectures/labs) and ECTS for the year				17+14+26	14			60

Table 4.2. Elective Courses in the Study Program

Type of elective course	No
Elective courses from the unit's list of elective subjects	31
Elective courses provided by the unit from the University's list of elective subjects*	/

*The operating model of the Goce Delcev University - Stip, through campuses and dispersed studies, does not allow for the definition of a University list of elective subjects. Students may choose elective courses from other accredited study programs within the university units in agreement with their mentor.

No	Code	Subject title	Semester	Weekly Class Hours		ECTS	From which unit
				предавања	вежби		
1		Methodological practicum in the field of Art education	2	2+2+1	2	6	Faculty of Educational Science
2		Social pedagogy	2	2+2+1	2	6	Faculty of Educational Science
3		Evaluation in education	2	2+2+1	2	6	Faculty of

							Educational Science
4		School organization – particular topics	2	2+2+1	2	6	Faculty of Educational Science
5		The school, the family and the local environment	2	2+2+1	2	6	Faculty of Educational Science
6		Counselling and orientation	2	2+2+1	2	6	Faculty of Educational Science
7		Inclusive education	2	2+2+1	2	6	Faculty of Educational Science
8		Intercultural education	2	2+2+1	2	6	Faculty of Educational Science
9		Professional ethics	2	2+2+1	2	6	Faculty of Educational Science
10		History	2	2+2+1	2	6	Faculty of Educational Science
11		Linguistic culture	2	2+2+1	2	6	Faculty of Educational Science
12		Historical aspects of the educational system for teachers	2	2+2+1	2	6	Faculty of Educational Science
13		Education for the environment and maintainable development	2	2+2+1	2	6	Faculty of Educational Science
14		Education for free time	2	2+2+1	2	6	Faculty of Educational Science
15		Education of teachers	2	2+2+1	2	6	Faculty of Educational Science
16		Methodological practicum in the field of Music education	2	2+2+1	2	6	Faculty of Educational Science
17		Contemporary methodological tendencies in speech development	2	2+2+1	2	6	Faculty of Educational Science
18		Methodological practicum in the field of Physical education	2	2+2+1	2	6	Faculty of Educational Science
19		Classroom management	2	2+2+1	2	6	Faculty of Educational Science
20		Methodological practicum in the teaching of the Macedonian language	2	2+2+1	2	6	Faculty of Educational Science
21		Interventive programmes in schools for active lifestyle	2	2+2+1	2	6	Faculty of Educational Science
22		Special topics in pedagogy	2	2+2+1	2	6	Faculty of Educational Science

23		Methodological practicum for speech development	2	2+2+1	2	6	Faculty of Educational Science
24		Contemporary methodological tendencies in the educational work for environmental knowledge with a practicum	2	2+2+1	2	6	Faculty of Educational Science
25		Contemporary methodological tendencies in the teaching of the Macedonian language	2	2+2+1	2	6	Faculty of Educational Science
26		Contemporary methodological tendencies in the teaching of nature and society with a methodological practicum	2	2+2+1	2	6	Faculty of Educational Science
27		Contemporary methodological tendencies in the teaching of Mathematics in Elementary schools with a practicum	2	2+2+1	2	6	Faculty of Educational Science
28		Contemporary methodological tendencies in preschool Mathematics with a practicum	2	2+2+1	2	6	Faculty of Educational Science
29		Contemporary methodological tendencies in Musical education	2	2+2+1	2	6	Faculty of Educational Science
30		Contemporary methodological tendencies in Physical education	2	2+2+1	2	6	Faculty of Educational Science
31		Contemporary methodological tendencies in Art education	2	2+2+1	2	6	Faculty of Educational Science

The academic program in Methodology, through integrated scientific knowledge in the field of education, offers opportunities for creating professional and research-oriented individuals who holistically understand the functioning of the educational system. This implies an excellent understanding of the principles in pedagogical activities, especially in the educational process, as well as in the processes of planning, modeling, and control within it. Through the elective subjects offered in the academic program, students can specialize in working and researching in schools, preschool institutions, as well as in institutions with educational and caregiving purposes.

The introduction of the academic program in Methodology at the second cycle of studies is highly justified primarily due to the contemporary approach concerning: curriculum planning, teaching methods, and scientific research orientation, ensuring a high level of study quality. As such, this program is in line with the guidelines in the new national strategy for education development for the upcoming period, as well as with the trends in advancing educational theory and practice within European frameworks and beyond. Additionally, in designing this study, the requirements of the new era are followed from the perspective of economic, political, social, and technological changes in global frameworks, aiming to shape reflective practitioners who will continuously work on improving their own practice and generating new ideas and directions to enhance the quality of learning in response to broader community needs.

Through the systematic application of all methods and techniques of learning and assessment, the overall goal of the academic program in Methodology at the second cycle of studies will be achieved, which is the development of students' professional skills and the study of fundamental and applied knowledge in the areas of methodology, didactics, and pedagogy, which form the basis for the teaching profession.

