

STUDY PROGRAMME STRUCTURE
EDUCATIONAL POLICIES AND EDUCATIONAL MANAGEMENT
 Second cycle of one-year studies
 2021/22

Table 4.1. Schedule of Courses by Semesters and Years of Study for Academic Studies (AS)

No.	Subject Code	Subject title	Semester	Weekly Class Hours		Compulsory	Elective	ECTS
				L	L			
FIRST YEAR								
1	4FO2034 22	Educational management	1	3+2+2	2	X		8
2	4FO2035 22	Educational policies	1	3+2+2	2	X		8
3	4FO2003 22	Methodology of scientific research	1	3+2+2	2	X		8
4	4FO2036 22	Educational systems and legislations	1	2+2+1	2	X		6
5	4FO2037 22	Education and changes	2	2+2+1	2	X		6
6		Elective course 1	2	2+2+1	2		X	6
7		Elective course 2	2	2+2+1	2		X	6
8		Master thesis	2	0+0+16	2			12
Total hours (lectures/labs) and ECTS for the year				17+14+2 6	14			60

1 YEAR - 1 SEMESTER	ECTS	1 YEAR - 2 SEMESTER	
Educational management	8	Education and changes	6
Educational policies	8	Elective course 1	6
Methodology of scientific research	8	Elective course 2	6
Educational systems and legislations	6	Master thesis	12
TOTAL ECTS	30	TOTAL ECTS	30

Table 4.2. Elective Courses in the Study Program

Type of elective course	No
Elective courses from the unit's list of elective subjects	12
Elective courses provided by the unit from the University's list of elective subjects*	✓

*The operating model of the Goce Delcev University - Stip, through campuses and dispersed studies, does not allow for the definition of a University list of elective subjects. Students may choose elective courses from other accredited study programs within the university units in agreement with their mentor."

No	Code	Subject title	Semester	Weekly Class Hours		ECTS	From which unit
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1	4FO2006 22	Educational work in the educational institutions	2	2	2	6	Faculty of Educational Science
2	4FO2038 22	Models of professional and career development	2	2	2	6	Faculty of Educational Science
3	4FO2014 22	Professional ethics	2	2	2	6	Faculty of Educational Science
4	4FO2017 22	Historical aspects of the system for teachers' education	2	2	2	6	Faculty of Educational Science
5	4FO2012 22	Inclusive education	2	2	2	6	Faculty of Educational Science
6	4FO2013 22	Intercultural education	2	2	2	6	Faculty of Educational Science
7	4FO2005 22	Evaluation in education	2	2	2	6	Faculty of Educational Science
8	4FO2016 22	Linguistic culture	2	2	2	6	Faculty of Educational Science
9	4FO2015 22	History	2	2	2	6	Faculty of Educational Science
10	4FO2018 22	Education for the environment and maintainable development	2	2	2	6	Faculty of Educational Science
11	4FO2009 22	School organization – particular topics	2	2	2	6	Faculty of Educational Science
12	4FO2019 22	Education for free time	2	2	2	6	Faculty of Educational Science

13	4FO2029 22	Classroom management	2	2	2	6	Faculty of Educational Science
14	4FO2031 22	Interventive programmes in schools for active lifestyle	2	2	2	6	Faculty of Educational Science

Following global trends in education among professionals working in various types of educational institutions and contemporary trends in educational policy-making in Europe and the world, the Faculty of Educational Sciences, with its full intellectual potential, is in a continuous process of modernizing its study programs. The aim is to strengthen the educational capacities of our country and lay the foundations for creating professionals who will not only contribute to improving learning conditions but also enhance the overall quality of education.

The study program in Educational Policies and Educational Management aims to create a profile of graduates who will be competent to engage in the creation, development, and implementation of educational policies, as well as successful management of educational institutions as a whole. The offered concept of representation of general education, professional, theoretical-methodological, and applied subjects in the study program ensures an integrated theoretical-practical approach. This approach provides an opportunity to profile graduates in the field of educational policies and educational management, competent to fulfill their roles as leaders, advisors, and researchers, as well as participants in the development of education in general.