

**STUDY PROGRAMME STRUCTURE**  
**EDUCATION OF TEACHERS AND PROFESSIONAL DEVELOPMENT**  
**2021/22**

Table 4.1. Schedule of Courses by Semesters and Years of Study for Academic Studies (AS)

No.	Subject Code	Subject title	Semester	Weekly Class Hours		Compulsory	Elective	ECTS
				L	L			
FIRST YEAR		Obligatory courses						
1.	4FO200422	Education in the 21 <sup>st</sup> century	1	3+2+2	2	X		8
2.	4FO200222	Socio-pedagogical aspects of the educational profession	1	3+2+2	2	X		8
3.	4FO200322	Methodology of scientific research	1	3+2+2	2	X		8
4.	4FO203822	Models of professional and career development	1	2+2+1	2	X		6
5.	4FO202122	Contemporary didactic tendencies	2	2+2+1	2	X		6
6.		Elective course 1	2	2+2+1	2		X	6
7.		Elective course 2	2	2+2+1	2		X	6
8.		Master thesis	2	0+0+16	0	X		12
Total hours (lectures/labs) and ECTS for the year				<b>17+14+26</b>	14			60

**Table 4.2. Elective Courses in the Study Program**

Type of elective course	No
Elective courses from the unit's list of elective subjects	15
Elective courses provided by the unit from the University's list of elective subjects*	/

\*The operating model of the Goce Delcev University - Stip, through campuses and dispersed studies, does not allow for the definition of a University list of elective subjects. Students may choose elective courses from other accredited study programs within the university units in agreement with their mentor.

No	Code	Subject title	Semester	Weekly Class Hours		ECTS	From which unit
				предавањ а	вѣжби		
1	4FO203922	Educational work in the educational institutions	2	2+2+1	2	6	Faculty of Educational Science
2	4FO200522	Evaluation in education	2	2+2+1	2	6	Faculty of Educational Science
3	4FO201422	Professional ethics	2	2+2+1	2	6	Faculty of Educational Science

4	4FO201722	Historical aspects of the system for teachers' education	2	2+2+1	2	6	Faculty of Educational Science
5	4FO201222	Inclusive education	2	2+2+1	2	6	Faculty of Educational Science
6	4FO201322	Intercultural education	2	2+2+1	2	6	Faculty of Educational Science
7	4FO201522	History	2	2+2+1	2	6	Faculty of Educational Science
8	4FO201622	Linguistic culture	2	2+2+1	2	6	Faculty of Educational Science
9	4FO204022	Education for the environment and maintainable development	2	2+2+1	2	6	Faculty of Educational Science
10	4FO202022	Education of teachers	2	2+2+1	2	6	Faculty of Educational Science
11	4FO201922	Education for free time	2	2+2+1	2	6	Faculty of Educational Science
12	4FO203122	Interventive programmes in schools for active lifestyle	2	2+2+1	2	6	Faculty of Educational Science
13	4FO204122	Contemporary methodological tendencies in Physical education	2	2+2+1	2	6	Faculty of Educational Science
14	4FO202922	Classroom management	2	2+2+1	2	6	Faculty of Educational Science
15	4FO204222	Philosophy with children and critical thinking development	2	2+2+1	2	6	Faculty of Educational Science

The study itself, in terms of its content, is thematically current, organizationally modern, and methodologically diverse. In that sense, from a content and conceptual perspective, the study aims to:

- Offer knowledge in the field of pedagogical science from the aspect of conceptual-categorical and methodological apparatus, as well as an understanding of the key theoretical and epistemological foundations.
- Provide knowledge and understanding of the principles, conceptual, practical, and comparative perspectives in the sphere of institutional and non-institutional upbringing and education.
- Critically and creatively evaluate and anticipate the ongoing trends in the development of scientific and technological advancements more broadly and in the field of study.
- Apply knowledge and understanding of the activities and organizational setup of educational institutions in accordance with established scientific standards and organizational conditions.
- Apply knowledge and understanding of the process of preparing project plans, reports, and academic writing.

- Apply knowledge and understanding of strategies for quality preventive, developmental, educational intervention, and social inclusion of individuals, groups, and communities in need of support and assistance in various life stages.
- Apply knowledge and understanding for identification, analysis, and resolution of problems in educational institutions, as well as abilities for argumentation.

The overall goal of the academic program in Teacher Education and Professional Development at the second cycle of studies is the development of students' professional skills and the study of fundamental and applied knowledge in the areas of methodology, didactics, and pedagogy, which serve as a basis for improving pedagogical activities at all educational levels in both institutional and non-institutional education modalities.